

Name _____

I predict (before reading): _____

Draw your prediction:



My new prediction (during reading): _____

What happened (after reading) : _____

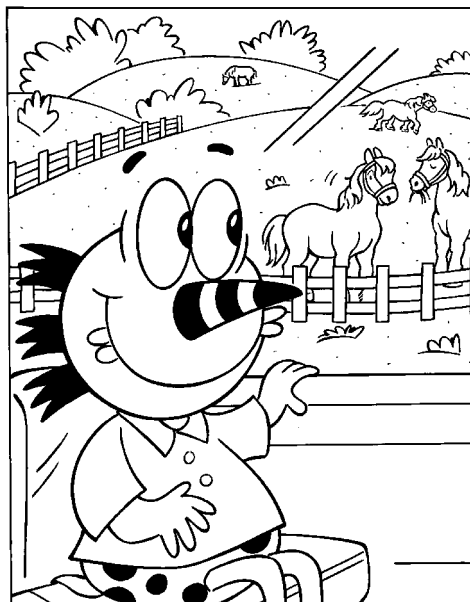
INSTRUCTIONS: Before reading, have students preview the front and back covers of *Farm Friends*. Have them write a sentence predicting what they think will happen to Bonk and Jupe in the story. Have them draw their prediction. Have students revise their prediction during reading if necessary.

Name _____



Characters: _____

Setting: _____



Character: _____

Setting: _____



Characters: _____

Setting: _____



Characters: _____

Setting: _____

INSTRUCTIONS: Have students use the book to help them identify and write the character(s) and setting in each picture.

Name _____

1. “Would you like to go to my grandpa’s farm?” asks Jupe.

2. “No,” says Jupe.

3. “Is there a skatepark?” asks Bonk.

4. “Oh,” says Bonk.

5. “I don’t think I like farms,” says Bonk.

6. “Cookies will help me like the farm,” says Bonk.

7. “Ready?” says Jupe.

8. “Hello!” says Grandpa.

INSTRUCTIONS: Have students read the sentences from the book. Tell them to underline the spoken words and circle the name of the character who says them.