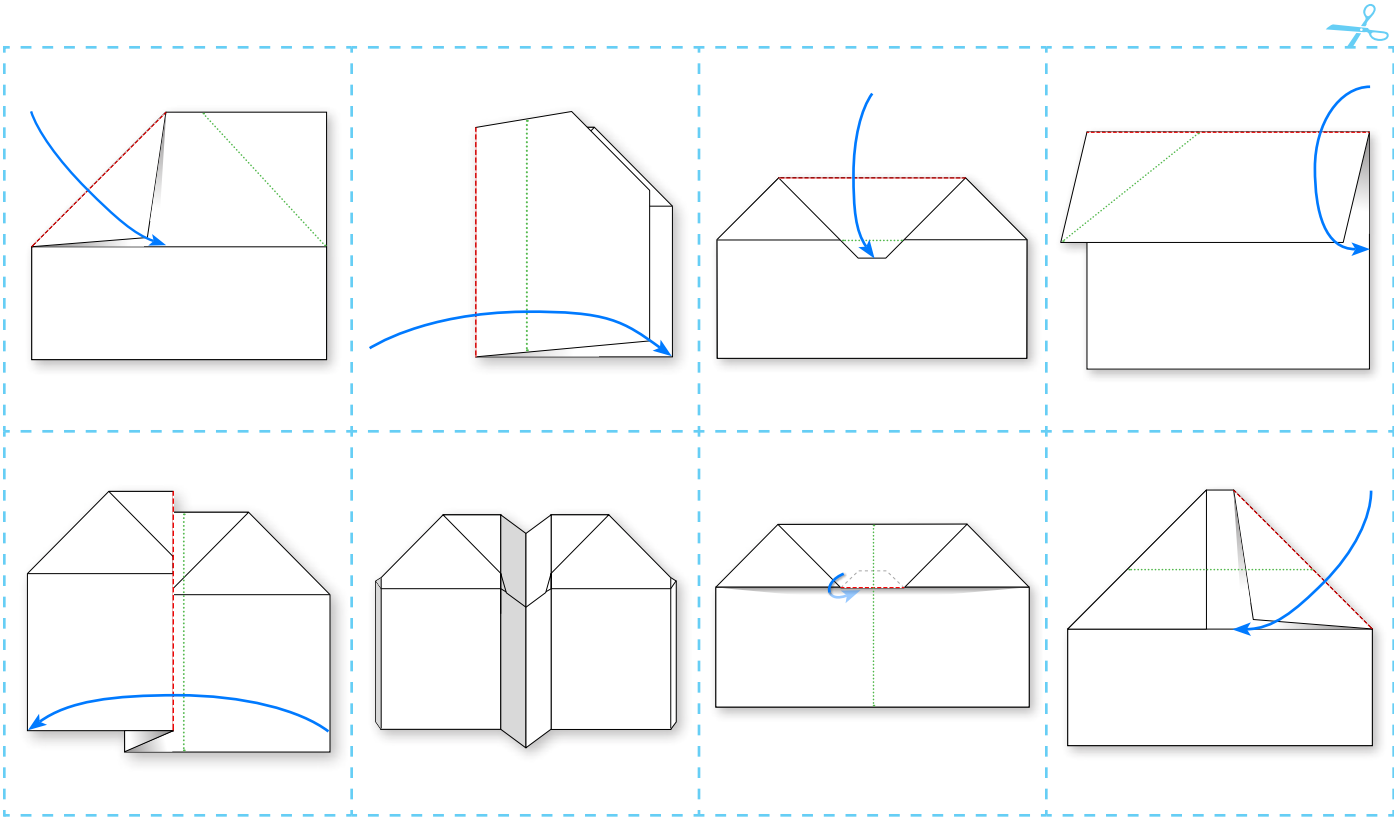


Name _____

| | | | |
|---|---|---|---|
| 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 |



Instructions: Have students cut out the pictures and paste them in the order in which they happened in the book. Then, have students use the pictures to describe to a partner the correct sequence of the steps involved in making a paper airplane. Remind them to use words such as *first*, *next*, *then*, and *last*.