

Evidence From Text	+	What I Know	=	What I Infer / Conclude
Finn runs home after the ground shakes.				
		Finn puts his thumb in his mouth when he knows Cucullin is coming.		Cucullin cannot eat the bread or cheese.
				

Instructions: Read each column aloud with students. Have students use clues from the book and what they already know to make inferences and draw conclusions about *The Legend of the Giant's Causeway*.

Instructions: Read each sentence aloud with students. Have them place quotation marks where they are needed to show that a character is speaking.



1. Cucullin is coming from Scotland! he shouted to Oonagh.
2. We must deal with that bully, Oonagh said.
3. Where's Finn McCool? shouted Cucullin.
4. Ouch! What is this bread? he shouted.
5. I broke two teeth! he cried. Ouch!
6. Finn loves it, and so does our baby son! Oonagh said.
7. The baby broke my thumb! Cucullin screamed.



come _____

help _____

shake _____

walk _____

eat _____

fry _____

1. Cucullin was _____ the bread and cheese.

2. His footsteps are _____ the ground.

3. Next, she had Finn borrow a _____ pan
from every giant around.

4. Finn was _____ build a bridge
from Ireland to Scotland.

5. The stones for a _____ path
that stretch into the sea.



Instructions: Read each word at the top of the page aloud to students. Have them add the suffix *-ing* to each word and write the new word with the suffix on the line provided. Read each sentence aloud as students follow along. Have them complete each sentence using the new words with the suffix *-ing*.