

Instructions: Use clues and information from *Amazing Antarctica* and what you already know to make inferences and draw conclusions about the book.

Evidence From Text + What I Know = What I Infer / Conclude

[illegible]

Skill: Make Inferences / Draw Conclusions

Name _____

Instructions: Read the following sentences. Use the appropriate word from the *st*-blends word bank to complete each sentence. Reread each sentence to make sure it makes sense.

stones

stamp

strong

study

story

stump

stop

state

- ① I found lots of bugs on the tree _____.
- ② Don't forget to put a _____ on the envelope before you put it in the mailbox!
- ③ The driver did not see the _____ sign.
- ④ If you want to be _____, you should get exercise.
- ⑤ It is always best to _____ before a big test.
- ⑥ My father reads one _____ to me every night before bed.
- ⑦ The _____ I live in is located in the United States.
- ⑧ We gathered _____ to throw into the lake.



Name _____

Instructions: Read the following sentences. Complete each sentence by adding a describing word, or adjective, and write it on the line. Then, circle the word in the sentence that the adjective describes. The first one is done for you. On the lines provided, write your own sentence that includes at least one adjective.

- ① Antarctica is the coldest continent.
- ② Scientists wear _____ clothes.
- ③ Penguins are _____ animals.
- ④ People around the world study this _____ continent.
- ⑤ It is hard to live in this _____ weather.
- ⑥ Antarctica has _____ winds.



My Sentence:
