

Name \_\_\_\_\_

**Instructions:** Write a prediction in the *Make* column. Revise the prediction as you read in the *Revise* column. Make a check mark in the *Confirm* column if you can confirm your prediction after reading. Record the events that actually happen in the *Actual* column.

Make	Revise	Confirm	Actual

Name \_\_\_\_\_

**Instructions:** Write the events from *Colleen and the Leprechaun* in the correct order in the boxes below.  
On the back, write the events from the legend of *Jack Fox* in the correct order.

<b>First</b>
<b>Next</b>
<b>Next</b>
<b>Next</b>
<b>Next</b>
<b>Next</b>
<b>Next</b>
<b>Last</b>

COLLEEN AND THE LEPRECHAUN • LEVEL N • 2

SKILL: SEQUENCE EVENTS

Name \_\_\_\_\_

**Instructions:** Insert quotation marks and the other missing punctuation in the correct places in each sentence. Then write a sentence using quotation marks.

1. We are going to visit your grandparents in Dublin said Mom
2. We are so happy to see you! said Grandma and Grandpa
3. Who are the little people? Colleen asked
4. Legends say that leprechauns are not friendly Grandpa explained
5. Why can't I take my eyes off of a leprechaun? asked Colleen
6. Wow, leprechauns have gold! exclaimed Colleen
7. Grandpa, tell us the story of Jack Fox pleaded the family
8. That was a very funny story said Dad
9. This is going to be a great visit! Colleen said happily

Name \_\_\_\_\_

**Instructions:** Read each sentence. Choose the correct homophone to complete each sentence and write it on the line. Then write your own sentence using both homophones.



there    their

1. The students put \_\_\_\_\_ books in the desk.
2. \_\_\_\_\_ was a loud crash in the kitchen.
3. We drove \_\_\_\_\_ in less than two hours.
4. If I don't get home soon, \_\_\_\_\_ will be no one to walk the dog.
5. The children rode \_\_\_\_\_ bikes to the park.
6. They went \_\_\_\_\_ to swing.
7. \_\_\_\_\_ parents took them to the circus.
8. We went over to \_\_\_\_\_ house for dinner.
9. I saw that \_\_\_\_\_ was no more pie left.